

A. Control Measure under Consideration	B. Summary Description of Measure	C. Program/Measure Status	D. Specific Implementation Date	E. VOC Reduction	F. NOx Reduction	G. Resources (FTE's, \$\$)	H. Additional Information
Santee-Lynches, SC (Designated - Attainment)							
<p style="text-align: center;">CLARENDON COUNTY</p> <p>Based on stakeholder consultation and taking into consideration resource and political constraints, the following emission reduction strategies remain under consideration. The County will continue to evaluate the air quality within the county and may implement one or more of the following measures under consideration.</p>							
Investigating County vehicle fleet	Review maintenance schedules and overall inspection program by County Vehicle Maintenance.	Observations of the County shop activities appear to be in keeping with proper operation and maintenance of County vehicles.	Nov. 1, 2003	n/a directionally sound	n/a directionally sound	n/a	See Comment #3
Investigate nature of school district vehicle operation and maintenance.	Seek to work with school districts similarly as the County's fleet.	Have not been in contact with School officials on this matter.	Nov-Dec 2003	n/a directionally sound	n/a directionally sound	n/a	See Comment #3
Introduce ozone reduction as a part of school science curriculum.	Use ozone reduction as a part of physical science or earth science class.	Have contacted school districts on several occasions regarding inclusion of this topic in science curriculum.	Nov-Dec 2003	n/a directionally sound	n/a directionally sound	n/a	See Comment #3
Establish County spokesman for air quality.	Find the most logical point to disseminate ozone information and open burning requirements pursuant to air quality.	Farming community is noticed through news letter from Soil and Water Conservation District concerning ozone issues related to open burning and machinery operation.	Jan-Feb 2004	n/a directionally sound	n/a directionally sound	n/a	See Comment #3
Develop open burning guidelines	Coordinate open burning with appropriate air quality constraints	General community advised to contact County Engineer's office if there are questions regarding appropriate actions for burning and other activities.	Jan-Feb 2004	n/a directionally sound	n/a directionally sound	n/a	See Comment #3
<p>Comments:</p> <p>1. December 2004 - SC EAC SIP - activity not quantified for several reasons (first) in accordance with EAC Protocol, after all adopted Federal and State controls were accounted for in the modeling, it was determined that local controls were not necessary to demonstrate attainment of the 8-hour ozone standard. Measures were submitted by the local areas to show their continued support and commitment to the EAC process. (second) this activity is directionally sound and should provide air quality benefits and in some cases measurable results. The progress toward implementing this activity and the benefits derived will be documented as a part of the ongoing reporting requirements.</p> <p>2. December 2003 - Progress Report - See - http://www.scdhec.gov/eqc/baq/html/eap_dpr_eac.html - additional information provided by the county to include "findings", "advantages/disadvantages", "recommendations", "costs", etc....</p> <p>3. March 2004 - Local Early Action Plan - See - http://www.scdhec.gov/eqc/baq/html/eap_dpr_eac_0304.asp</p> <p>4. June 2004 - Progress Report - See - http://www.scdhec.gov/eqc/baq/html/eap_dpr_eac_0604.asp</p> <p>5. December 2004 - Progress Report - See - http://www.scdhec.gov/eqc/baq/html/eap_dpr_eac_1204.asp</p> <p>6. December 2004 - SC EAC SIP - Including Appendix 8 (Local Early Action Plans and the Air Quality Awareness and Improvement Policy) and Appendix 16 (County Level Emission Reductions and Descriptions for the Ozone EAC Areas) - See - http://www.scdhec.gov/eqc/baq/html/eap_sip.html</p> <p>7. April 20, 2005 - Correspondence to Mr. Palmer including clarifying supplemental information to the EAC SIP submittal of December 2004. - See - http://www.scdhec.gov/eqc/baq/html/eap_sip.html</p> <p>8. June 2005 - Progress Report - See - http://www.scdhec.gov/eqc/baq/html/eap_dpr_eac_0605.asp</p>							